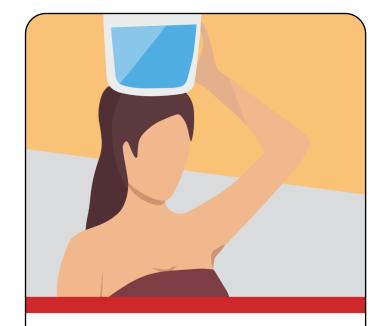


Fighting against poverty in all its forms



Fighting hunger and malnutrition



Guaranteeing access to drinking water for all



Ensuring access to clean energy for all

- Ensuring that everyone always has access to sufficient and healthy food
- Guaranteeing the fair functioning of food markets
- Helping to reduce the number of people living in poverty
- Establishing social protection systems and measures for all

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- Guaranteeing access for all to reliable and renewable energy services
- · Promoting clean energy research
- Developing energy infrastructure in emergent countries

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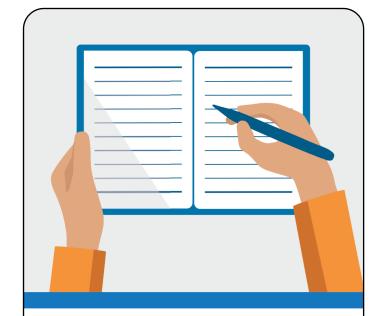
- Ensuring universal and equitable access to drinking water
- Improving the quality and management of water resources



Enabling everyone to live in good health



Promoting the well-being of everyone



Ensuring access to quality education for all



Guaranteeing access to decent work for all

- Promoting mental health and physical and psychological wellbeing
- Strengthening the prevention and treatment of dependence on psychoactive substances and tobacco

- Guaranteeing everyone a dignified job, compatible with their values, protected from physical and psychological abuse, paid with a fair salary, allowing them to rest and have free time, and which is meaningful
- Eradicating forced labor, human trafficking and child labor
- Defending workers' rights and ensuring their protection

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- Ending epidemics and fighting communicable diseases
- Reducing mortality rates of pregnant women and children
- Developing new vaccines and drugs at affordable cost
- Improving health prevention and care systems
- Allowing everyone to benefit from health coverage giving access to basic care

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- Ensuring that all children, girls and boys, have access to free, quality education, including people with disabilities
- Contributing to ensuring that most people know how to read and write
- Facilitating equitable access to quality higher education
- Building safe and violence-free schools
- Reducing the proportion of young people out of school and without employment or training
- Guaranteeing access for all to reliable, high-quality information



Promoting sustainable economic growth



Reducing inequalities of all kinds



Facilitating decent migration for all



Building safe communities and cities

- Ensuring equal opportunities for all, regardless of age, gender, sexual orientation, disability, origins, religion, socio-economic status or membership of any minority
- Eliminating all forms of discrimination, violence and exploitation against women
- Promoting the sharing of responsibilities in the household and in the family

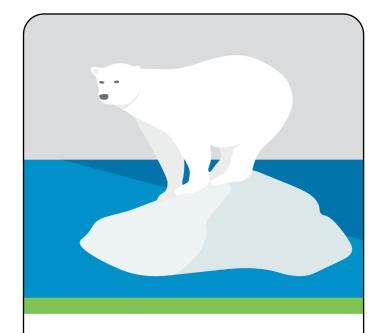
- Ensuring access for all to quality, safe and affordable housing and transport systems
- Ensuring access for all to green spaces and safe public spaces
- Strengthening efforts to protect and preserve the world's cultural and natural heritage
- Developing sustainable tourism, promoting and preserving local cultures and products
- Addressing violence and abuse within or between communities

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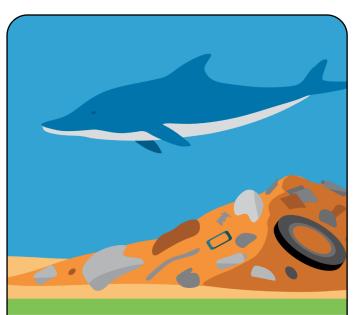
- Promoting responsible banking and financial services
- Improving the regulation and supervision of global financial institutions and markets

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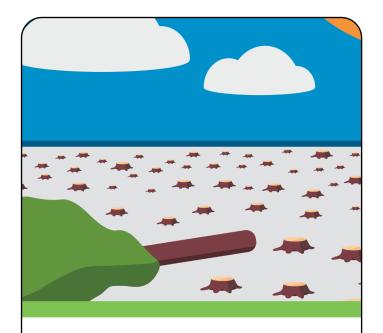
- Facilitating safe, respectful and responsible migration and mobility
- Reducing exploitation, discrimination and abuse against migrants



Fighting climate change and its impacts



Protecting the seas, oceans and marine life



Preserving and restoring life on earth



Promoting sustainable agriculture and industrialization

- Protecting and restoring marine and coastal ecosystems
- Fighting against marine pollution in all its forms
- Using the seas and oceans sustainably

- Implementing agricultural practices that preserve ecosystems.
- Preserving the genetic diversity of seeds, crops and animals
- Promoting sustainable, humane and quality industrialization
- Encouraging innovation and quality and ethically responsible research

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- Promoting education for sustainable development and a lifestyle in harmony with nature
- Enabling countries to equip themselves with effective means of management and planning to deal with climate change
- Implementing concrete measures to combat climate change (e.g., against carbon production and use)

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- Protecting and restoring terrestrial, fresh water, forest and mountain ecosystems
- Ending deforestation and restoring degraded forests
- Using the land, fresh water, forests and mountains sustainably
- Protecting endangered species and preventing their extinction



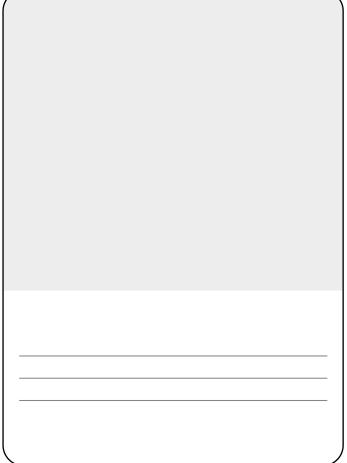
Promoting sustainable production and consumption patterns



Reducing violence in all its forms and promoting peace



Guaranteeing access to justice for all



- Putting an end to mistreatment and all forms of violence against women, men and children
- Fighting against terrorism, crime, organized crime and illegal trafficking of all kinds (arms, drugs, etc.)

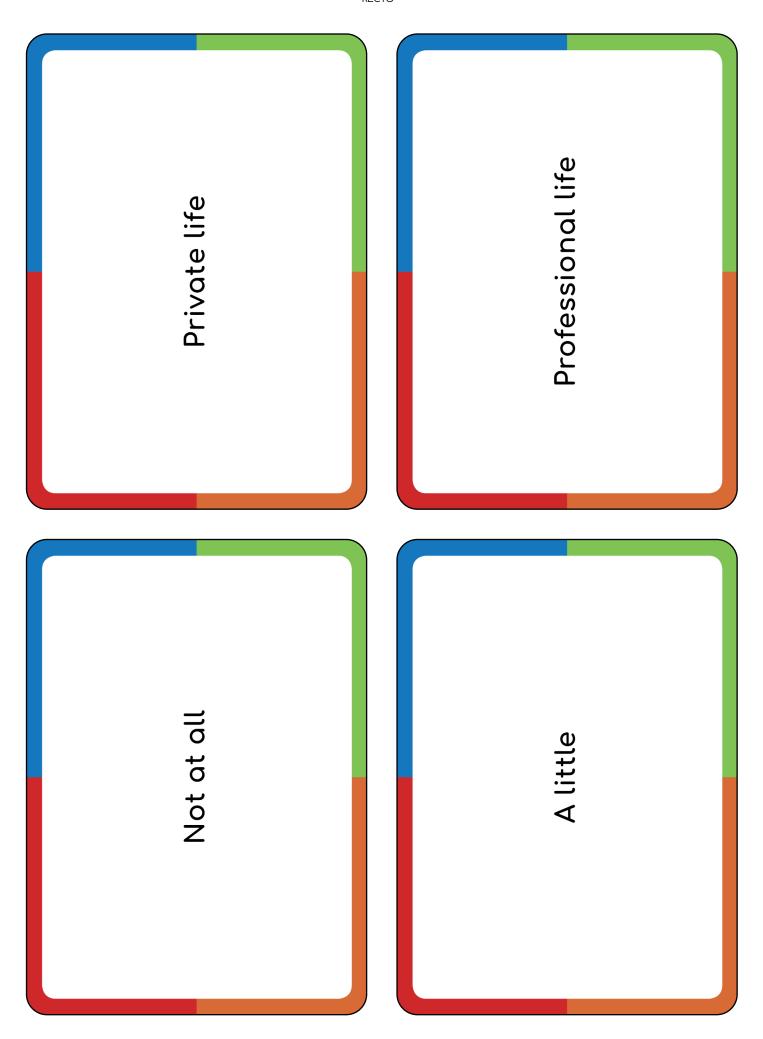
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- Achieving sustainable management and responsible use of natural resources
- Reducing waste production through prevention and recycling
- Reducing food waste throughout production and supply chains

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- Protecting the fundamental freedoms of every human being
- Establishing just, transparent, accessible and effective judicial and political institutions
- Fighting corruption in all its forms



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Instructions

Step 1

- Place in front of you the 3 sorting cards "Not at all," "A little," "A lot."
- Sort the "SCCS" cards according to the degree to which you feel touched or concerned by the objective represented by them.
- To help you, you can read the description on the back of the card.
- If necessary, write on the blank card provided for this purpose an objective that seems important to you, but which is absent in the deck of cards.

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"Where your talents and the world's needs cross, there lies your vocation"

(Aristote)

Instructions Step 2

- Place in front of you the 2 sorting cards "Professional life," "Private life."
- Sort the "SCCS" cards in the "A lot" and/or "A little" piles according to the area of your life in which you would like or could pursue these goals.
- At the end of this sorting, think about how you could concretely contribute to achieving these objectives.
- Indicate how you could use your strengths, talents, interests, skills and/or personal characteristics to achieve this.
- Complete the sentence "My calling is to use my [strengths, talents, skills, characteristics] to contribute to [goals].

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The objectives of the SCCS come from the Sustainable Development Goals adopted in 2015 by all member states of the United Nations (UN).

The creation of this card sort aims to initiate reflection on the links between professional choices and the needs of the world.

Further information on the UN program is available at: www.un.org/sustainabledevelopment