



Bibliographie Éco-Orientation

- Bodoira, X., & Rochat, S. (2021). Une intervention basée sur les « besoins du monde » pour favoriser le sens du travail dans l'insertion professionnelle de jeunes vulnérables. *L'Orientation Scolaire et Professionnelle*, 50(3), CDLIII-CDLXIX. <https://doi.org/10.4000/osp.14548>
- Bonzon, S. & Rochat, S. (2022). « Durabilité au carré » : L'effectuation au service des carrières individuelles, du bonheur et des besoins du monde. *Sciences & Bonheur*, 7, 60-82.
- Carosin, E., Canzittu, D., Loisy, C., Pouyaud, J., & Rossier, J. (2021a). Developing lifelong guidance and counselling prospective by addressing individual and collective experience of humanness, humanity and the world. *International Journal for Educational and Vocational Guidance*, 22, 643-665. <https://doi.org/10.1007/s10775-021-09512-0>
- Carosin, E., Canzittu, D., Loisy, C., Pouyaud, J., & Rossier, J. (2021b). Un modèle développemental collectif de l'orientation. *Questions d'Orientation*, 2-3, 9-20.
- Cohen-Scali, V. (2018). Life and career design interventions to help people direct their active lives toward human-sustainable development: The case of young people interested in the social and solidarity economy. In V. Cohen-Scali, J. Pouyaud, M. Podgórný, V. Drabik-Podgórná, G. Aisenson, J. L. Bernaud, I. Abdou Moumoula, & J. Guichard (Éds.), *Interventions in career design and education* (pp. 285-302). Springer.
- Di Fabio, A. (2018). The challenge of sustainability in the construction and managing of personal projects for a decent work and a decent life: Psychological contributions. In V. Cohen-Scali, J. Pouyaud, M. Podgórný, V. Drabik-Podgórná, G. Aisenson, J. L. Bernaud, I. Abdou Moumoula, & J. Guichard (Éds.), *Interventions in career design and education* (pp. 173-194). Springer.
- Di Fabio, A., & Bucci, O. (2016). Green positive guidance and green positive life counseling for decent work and decent lives: Some empirical results. *Frontiers in Psychology*, 7. <https://doi.org/10.3389/fpsyg.2016.00261>
- Di Fabio, A., & Maree, J. G. (2016). A psychological perspective on the future of work: Promoting sustainable projects and meaning making through grounded reflexivity. *Counseling: Giornale Italiano di Ricerca e Applicazioni*, 9. <https://doi.org/10.14605/CS931619>

- Di Fabio, A., & Rosen, M. A. (2020). An exploratory study of a new psychological instrument for evaluating sustainability: The Sustainable Development Goals Psychological Inventory. *Sustainability*, 12, 1-19. <https://doi.org/10.3390/su12187617>
- Guichard, J. (2013, November). *Career guidance, education, and dialogues for a fair and sustainable human development*. Inaugural conference of the UNESCO chair of lifelong guidance and counselling, University of Wroclaw, Poland.
- Guichard, J. (2016). Life-and working-design interventions for constructing a sustainable human(e) world. *Journal of Counsellogy*, 5, 179-190.
- Guichard, J. (2019). Quelles interventions d'accompagnement à l'orientation pour contribuer à un développement mondial, humain, équitable et durable ? In Canzittu, D. (Éd.), *Penser et agir l'orientation au 21ème siècle : de l'élève au citoyen engagé* (Chap. 1). Qui Plus Est.
- Guichard, J. (2021). Accompagner l'orientation des vies actives vers une économie durable, équitable et humaine. In V. Cohen-Scali (Éd.), *Psychologie de l'orientation tout au long de la vie : défis contemporains et nouvelles perspectives* (pp. 249-268). Dunod.
- Guichard, J. (2022). From career guidance to designing lives acting for fair and sustainable development. *International Journal for Educational and Vocational Guidance*, 22, 581-601. <https://doi.org/10.1007/s10775-022-09530-6>
- Masdonati, J., & Rossier, J. (2021). Vers une orientation au service de la durabilité. In V. Cohen-Scali (Éd.), *L'orientation tout au long de la vie : théories, pratiques et enjeux* (pp. 269-284). Dunod.
- Plant, P. (2014). Green guidance. In G. Arulmani, A. J. Bakshi, F. T. L. Leong, & A. G. Watts (Eds.), *Handbook of career development* (pp. 309-316). Springer.
- Plant, P. (2021). Utopia revisited: Green guidance. *Journal of the National Institute for Career Education and Counselling*, 47(1), 53-58. <https://doi.org/10.20856/jnicec.4708>
- Rochat, S. (2021). « Éco-orientation » : quelles interventions pour quelles problématiques spécifiques ? *L'Orientation Scolaire et Professionnelle*, 50(4), 537-562. <https://doi.org/10.4000/osp.14894>
- Rochat, S., & Masdonati, J. (2019). Sustainable Career Cards Sort (SCCS): Linking career choices to the world needs. In K. Maree (Éd.), *Handbook of innovative career counselling* (pp. 505-520). Springer.
- Rochat, S. & Rossier, J., (2023). Toward a squared sustainable work: Placing ecological and human sustainability at the heart of the future of work. In D. Blustein & L. Flores (Eds.), *Rethinking work: Essays about building a better place* (pp. 192-196). Routledge.
- Santilli, S., Ginevra, M. C., Di Maggio, I., Soresi, S., & Nota, L. (2023). Construction and initial validation of the scale "Goals for Future Design of the 2030 Agenda." *International Journal for Educational and Vocational Guidance*. <https://doi.org/10.1007/s10775-023-09626-7>